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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 152 pages. Original publisher: Washington: U. S. G. P. O., 2008. LC Number: KF27. E3396 2008b OCLC Number: (OCoLC)312478340 Subject: Museums and community -- United States. Excerpt: . . . 11 mentary schools. This research will examine questions about the relationship of teacher librarian collaboration to Latino students performance on standardized tests of science proficiency and information literacy. The Museo de Arte de Puerto Rico partnered with Operacion Exito (OE) to cre-ate an Art-Science-Technology Project that to bring to the museum top high school students from low-income areas, providing previously unavailable education oppor-tunities. The project was to develop an enhanced computer lab at the museum through OE, an innovative education initiative in science and math supported by the Puerto Rico Department of Education. Through the enhanced curriculum, stu-dents from the Central Visual Arts School will use new learning tools that integrate art and science using new technologies. A key component is the integration of mul-tiple resources at the museum, including use of museum collections, space to engage with other students, and interaction with artists. There will also be teacher work-shops to further integrate the museum resources into the curriculum. The York County (Pennsylvania) Heritage Trust (YCHT) will develop commu-nications and activities with local educators to facilitate creative methods of teach-ing history to children in grades four through six. The museum will hire an experi-enced educator with a working knowledge of Pennsylvania Commonwealth curriculum standards for two years to compile a contact list of educators and education advocates, establish and build a network with schools and educators for future co-operation in lifelong learning activities, increase YCHT visibility in the schools through an electronic newsletter, conduct workshops in which teachers and...

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