

Reformateurs Geschiedkundige Studien Over de Godsdienstige Bewegingen Uit de Nadagen Onzer Gouden Eeuw (2)



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(Prof. Damon Kautzer III)

REFORMATEURS GESCHIEDKUNDIGE STUDIEN OVER DE GODSDIENSTIGE BEWEGINGEN UIT DE NADAGEN ONZER GOUDEN EEUW (2)



RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 266 pages. OCLC Number: (OCoLC)49880163 Subject: Community centers -- United States -- Evaluation. Excerpt: . . . If there was one common strength across OSY demonstration grantees, it was their appreciation and understanding of these needs. Thus, all grantees had strong case management systems in place and developed supportive and nurturing relationships between adults and the young people being served. Indeed, participants identified these caring relationships as among the features of the programs that they valued the most. All programs also made provisions to meet youths needs for an array of supportive services, including counseling, transportation assistance, health screenings, and the like. In these respects, the programs we studied demonstrated conformance to sound youth development principles. School-Based Learning With respect to school-based learning, all programs but one provided basic skills instruction and were geared towards preparing youth for the high school diploma or GED, and all offered training in workplace basics; eight offered training in vocational skills, either by referral or directly, in some cases as an optional activity. Programs found that there was a tension between developing innovative, integrated instructional strategies while still gearing students for meeting the requirements of the GED or, to a lesser extent, the high school diploma. For example, to prepare youth for passing the GED in as short a time as possible, preparation courses were often focused on developing competency in the discrete reading, math, and science skills covered by the test. The emphasis on this quick credential does not encourage the modification of existing instructional strategies and creates a very real challenge to providing opportunities for students to think critically, problem-solve, and apply learning in context. At least, program administrators deemed it too risky to depart very far from traditional GED...



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